# SERVING LGBTOQI YOUTH (TRANSGENDER YOUTH) IN JUVENILE JUSTICE



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### A FEW THINGS TO THINK ABOUT

- How many of you have ever thought, "Is this youth LGBTQ?"
- How many of you are or know of a colleague who is uncomfortable talking about sexual or gender identification of the youth you serve?
- Do you believe people think Negatively about LGBTQQI people especially trans people?
- Are you comfortable with this subject?
- If you're uncomfortable, why?



## **OYA POSITION STATEMENT 2016**

OYA provides an inclusive, safe and positive human development environment for all youth, including those that identify as lesbian, gay, bisexual, transgender, queer, questioning, and intersex (LGBTQQI). OYA in collaboration with youth and community members' help create opportunities for emotional growth and community awareness. OYA supports and fosters an environment where LGBTQQI youth can develop and explore their selfidentity. Therefore, OYA offers LGBTQQI youth access to the following:

- Health and wellness information
- Apparel and appearance resources
- Cultural events, and
- Youth development activities

### WHAT DOES TRANSGENDER MEAN?

 Transgender is a term used to describe people whose gender identity differs from the sex the doctor marked on their birth certificate. Gender identity is a person's internal, personal sense of being a man or a woman (or someone outside of that gender binary).

• OYA Rule: A person whose gender identity is different from the person's assigned sex at birth.

### WHO ARE WE TALKING ABOUT??

•Any youth within the juvenile justice system that identifies anywhere on the spectrum of LGBTQQI. Specifically those who identify as transgender.

### WHAT ARE WE TALKING ABOUT???

- Caring
- Civil Rights
- Community
- Culture
- Humanity
- Human Rights
- Respect
- Risk

### WHAT ARE WE TALKING ABOUT???

- **Community**: A feeling of fellowship with others, as a result of sharing common attitudes, interests, and goals.
- Culture: The beliefs, customs, arts, etc., of a particular society, group, place, or time.
- Humanity: The entire human race or the characteristics that belong uniquely to human beings, such as kindness, mercy and sympathy.
- Human Rights: Moral principles or norms, which describe certain standards of human behavior, and are regularly protected.
- Civil Rights: Rights that every person should have regardless of his or her sex, race, or religion.
- **Respect**: A way of treating or thinking about something or someone.

"It's not about acceptance, it's all about RESPECT"

## IMPORTANT TERMS TO KNOW!

#### LGBTQ: lesbian, gay, bisexual, transgender, queer

#### Pronouns

HE/SHE	HIM/HER	HIS/HER	HIS/HERS	HIMSELF/HERSELF
zie	zim	zir	zis	zieself
sie	sie	hir	hirs	hirself
еу	em	eir	eirs	eirself
ve	ver	vis	vers	verself
tey	ter	tem	ters	terself
е	em	eir	eirs	emself

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### HOW OYA WORKS WITH TRANS YOUTH

#### In Facilities

- Support and Education Groups
- PREA (Prison Rape Elimination Act)
- Special Request Facilitation
- Health Education
- Healthcare Access
- Individual Evaluations
- Youth Training
- Staff Training
- Special Events

#### In Communities

- Program Training/ Education
- Staff Access (OIIR/YSC)
- TGNC Participation
- Resource Identification
- Community Awareness
- Advocacy (KBOO)
- PO/PROB Support

#### Policy and Rule Development

2016 OYA began the development of its first policy related specifically to LGBTQQI.

Input will be gathered from all areas of OYA and community partners.

The expected completion in 2017.

### TRANSGENDER GENDER NON-CONFORMING COMMITTEE

- Formed in 2014
- Made up of: Facility staff, OIIR staff, Medical team, psychologist, Department of Justice, Department of Corrections, Parole & Probation Office staff and ad hoc members as needed.
- Monthly/Quarterly meetings
- Track and discuss incoming youth requests and needs
- Collaborate with PREA
- Address concerns and needs of the agency
- consults on all policy matters regarding LGBTQQI youth" and "collaborates with internal and external stakeholders..."



### CREATE THE RIGHT ATMOSPHERE??



#### Ask Questions Empathy Common Ground Follow Listen Follow the Lead Ask & Be Genuine



#### Confidentiality

Who gets information Information Sharing Information handling

#### **Building Rapport**

Physical and emotional safety Being non judgmental Listening Humor (sensitive) Staff Diversity Safe Spaces

#### Learning

Ask valid questions (How??) Listening Share your learning Challenge the status quo

## V/IDFO



## VIDEO DISCUSSION

### HOW DOES OREGON MEASURE UP

• Oregon is a very trans-friendly state not only in what they do to ensure the rights of transgender people but also as far as acceptance and in the availability of social and employment opportunities. Oregon has been at the forefront of initiating legislation and programs which have given its LGBTQ residents the same rights and protections as anyone else, along with improved accessibility to healthcare. There are also advocacy groups which have been instrumental in helping to reduce discrimination and improve the quality of life for transgender people.

### CONTINUING TO MEASURE UP

 The Oregon Health Plan began providing coverage for transition-related care, including reassignment surgery, hormone therapy, and puberty suppression. Oregon was the first state in the nation to cover Trans Youth under Medicaid and only the fifth state to include transition related costs in its Medicaid coverage. This is a huge step forward because the costs associated with transitioning are extremely high and are often the deciding factor in how far someone is able to transition.

### NATIONAL NEWS/NATIONAL CENTER FOR TRANSGENDER EQUALITY

 In 2016, NCTE completed a second iteration of the National Transgender Discrimination Survey (NTDS), the <u>U.S. Trans</u> <u>Survey</u> (USTS), that measures how things are now and how they have changed over the past five years since the release of the NTDS. With almost 28,000 respondents, the USTS is the largest survey ever devoted to the lives and experiences of trans people.

National Center for Transgender Equality

### NATIONAL CENTER FOR TRANSGENDER EQUALITY

- Discrimination was pervasive throughout the entire sample, yet the combination of anti-transgender bias and persistent, structural racism was especially devastating. People of color in general fare worse than white participants across the board, with African American transgender respondents faring far worse than all others in most areas examined.
- Respondents lived in extreme poverty. Our sample was nearly four times more likely to have a household income of less than \$10,000/year compared to the general population.
- A staggering 41% of **respondents reported attempting suicide** compared to 1.6% of the general population, with rates rising for those who lost a job due to bias (55%), were harassed/bullied in school (51%), had low household income, or were the victim of physical assault (61%) or sexual assault (64%).

2015 U.S. Transgender Survey, Executive Summary

### HOW ABOUT YOU

- How would you describe your own feelings and reactions to the LGBTI community?
- How would you describe your interactions with the LGBTI youth you encounter in your work?
- How would you describe the environment in which you currently work?
- What type of environment do you hope to create when working with LGBTI youth?

### DID YOU KNOW

- As many as 30% of LGBTQQI youth experience family violence during "coming out" process
- Increased likelihood of running away and experiencing homelessness; higher truancy, absenteeism, and drop out rates
- Decline in academic performance and greater likelihood of facing harsh disciplinary infractions
- Greater likelihood of engaging in high-risk sexual behaviors, such as survival sex
  - Increased vulnerability to sexual exploitation and sex-trafficking for both male and female sexual minority youths

# TOOLS TO EDUCATE



www.transstudent.org/gender

### WHAT CAN WE DO

- Be self-aware
- Be aware of language
- Keep an open mind and be respectful
- Ask the hard questions
- Make mistakes
- Keep the conversation going!

### TIME TO ENGAGE!!!!!!

# **QUESTIONS / COMMENTS**

### CONTACT

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